



## Introduction

**DEFINE** the key vocabulary. Digital Footprint

**DISCUSS** with students what their idea of a digital footprint is. Have them develop a working definition to place on the board. Now ask students if things they post (i.e. pictures, comments, posts) can be deleted and removed from the internet. (5 minutes)

**WATCH** the video *Once Posted You Lose It* (found in the Resources for Lesson 8 in Schoology). Then, have students write down three take aways from the video and discuss how things they post are permanent. (5-10 minutes)

Questions to guide you...

- Why is it, once you post something, you lose it?
- Why did the picture keep reappearing even after the girl "deleted" it?
- Why is it important to self-reflect on images/pictures/comments before we post them online??



## Teach

**DISCUSS:** How could things we post online, impact our future selves? Encourage students to brainstorm ways their digital footprint might impact their college and career decisions. (5 minutes)

**RESEARCH:** Students will work individually to research and analyze their own digital footprint. Have students download (or print off) the **MY DIGITAL FOOTPRINT TEMPLATE**. Direct students to the following website (<http://theinnovativeeducator.blogspot.com/2011/08/discover-what-your-digital-footprint.html>) for a few basic strategies to help them determine their digital footprint. As they come across material online, have them represent this information on their footprint template. This will serve as a visual for students to demonstrate how others view them online. (10-15 minutes)

**EXAMPLE:** <https://thetechnoliterate.wordpress.com/2013/03/05/digital-footprint/>

**WRITE/SPEAK:** Have students reflect on their footprint using the following questions as a guide: 1. What are you proud of? 2. What are you surprised to see? 3. Is there anything you are embarrassed about? 4. What might you want to add or change for the future? (5 minutes)



**WRITE: So What? Journal**

Have students post to the discussion board on Schoology under Lesson 8. They should write the main idea of the lesson and explain why it is important to their lives.

